

Scholarship Standards

Philosophy Department

Start Date: Spring 2021 (approved by Faculty Affairs spring 2021)

End Date: Summer 2024

Philosophy Department Standards for Scholarship

The Philosophy Department's mission statement is as follows:

We seek to provide an engaging program of study in philosophy at the undergraduate level, and to do so in a way that underscores the relationships between philosophy and the Christian faith. We also seek to contribute to the discipline of philosophy through professional writing and conference presentations. Finally, through occasional writings directed to a wider audience, we seek to apply philosophical insights to important religious, moral, and social issues.

Plainly, scholarship is essential to this mission. Note that there are important connections between teaching and scholarship. An engaging program of study requires teachers who are active in their discipline, constantly growing in their own understanding. Scholarship promotes such growth. Active scholars also maintain the high standards of the discipline—vital to Seattle Pacific University's goal of graduating *competent* students. Furthermore, active scholars tend to have high levels of enthusiasm for their discipline, and such enthusiasm is essential to good teaching.

The most highly prized kind of scholarship in the discipline of Philosophy is the scholarship of discovery (original research). In addition to the scholarship of discovery, the discipline values the scholarship of teaching (e.g., publishing a textbook or writing an article for an encyclopedia), the scholarship of application (e.g., editing a book collection of essays or a scholarly journal), and the scholarship of synthesis (philosophers addressing a wider audience that includes non-philosophers).

The most widely recognized standard for tenure in departments of Philosophy is some number of articles published in refereed journals, or the equivalent. The number of articles varies quite a bit from institution to institution. A relatively small number of highly creative articles may be valued over a larger number of less creative articles.

The scholarship of discovery, teaching, application, and synthesis includes articles published in refereed journals, chapters in edited volumes, books published by academic presses or trade publishers with scholarly divisions, and serving as editor for scholarly books or journals (including special issues). Conference papers and poster presentations are also regarded as contributions to the discipline, whether selected through peer review or invited on the basis of scholarly reputation. In addition, book reviews (which are typically written at the request of the editor of a journal) are regarded as contributions to the discipline. However, conference papers and book reviews are not by themselves typically deemed sufficient for tenure and promotion. Receiving a grant from outside one's university is highly meritorious provided that the recipient is chosen through a competitive, peer reviewed, process.

We expect each full-time continuing faculty member to pursue the scholarship of discovery, teaching, and synthesis on an ongoing basis. Some may choose to devote all of their scholarly time and energy to the scholarship of discovery; others may choose to divide their efforts between scholarship of discovery and that of teaching or synthesis. What we expect, fundamentally, is a growing body of scholarship from each faculty member. We think it's best to be flexible about the nature and "growth rate" of a faculty member's body of scholarship, but it is reasonable to expect approximately the *equivalent* of a refereed journal article every other year.

The department also distinguished between two tiers of scholarly production. Some kinds of scholarly production require more time, thought, and expertise than others, and are thus more valued.

The following equivalencies and tiers are to be used in assessing scholarly production:

Tier 1

- An original, peer-reviewed journal article.
- A chapter in an anthology or other edited scholarly book.
- A textbook is equivalent to three refereed journal articles.
- An original, peer-reviewed book is equivalent to five refereed journal articles.
- An original peer-reviewed book under contract, but not yet completed, is equivalent to three refereed journal articles
- An original, peer-reviewed lecture is equivalent to one refereed journal article

Tier 2

- An edited, peer-reviewed book is equivalent to three refereed journal articles
- Serving as editor of special issue journal is equivalent to one refereed journal article
- A funded grant proposal submission is equivalent to one refereed journal article
- An invited Book Review is equivalent to one-half a refereed journal article

Here are the standards of scholarship for promotion and tenure:

Tenure:

A record of *continuing* growth and productivity as a scholar: minimally, the *equivalent* of at least two peer-reviewed articles of Tier 1 scholarly products.

Promotion:

Associate Professor: A record of *continuing* growth and productivity as a scholar: minimally, the *equivalent* of at least two peer-reviewed articles of Tier 1 scholarly products.

Full Professor: A record of *continuing* growth and productivity as a scholar: minimally, scholarly products *equivalent* to six peer-reviewed articles, at least four of which are from Tier 1.

COVID Addendum:

The following standards of scholarship will be used for the purposes of promotion and tenure, effective through summer 2024:

Tenure:

A record of *continuing* growth and productivity as a scholar: minimally, the *equivalent* of at least two peer-reviewed articles in Tier 1 representing the scholarship of discovery.

Promotion:

Associate Professor: A record of *continuing* growth and productivity as a scholar: minimally, the *equivalent* of at least two peer-reviewed articles of Tier 1 scholarly products.

Full Professor: A record of *continuing* growth and productivity as a scholar: minimally, scholarly products *equivalent* to five peer-reviewed articles, at least four of which are from Tier 1.